

Unit 5: Exploring Emotions through Music and Creating Visual Art

We've spent the first four units exploring our emotions in scaffolded social experiences. Let's now expand this investigation through music and creating our own visual art.

Music Exploration

Click here!

In the Hall of the Mountain King is a famous classical piece by Edvard Grieg that's often used in scary movies and shows. Click the icon on the left for the link, to use for the following activity.

Have the students get comfortable in their own personal spaces, and close their eyes as they listen to the music. Once the music is finished, ask *how the music made them feel? Why did it make them feel that way?*

Once you've explored their emotional reaction, play the music again and ask them to pay attention to any stories or characters they might see when they listen to the music. After listening the second time, ask students what stories or characters they saw. Take multiple answers, and comment on the differences you're hearing. Have students dig deeper into their answers. If multiple students saw a monster, *how do each other monsters look different? Did they see any colors or shapes within the music?*

Continue to explore the range of emotions through these symphonic pieces!

Нарру	Mad
<u>Hoe Down by Aaron Copland</u>	Dance of the Knights by Prokofiev
<u>Promenade - Walking the Dog by</u> <u>George Gershwin</u>	<u> 10th Symphony - 2nd Mvt by</u> <u>Shostakovich</u>
Sad	Scared
Sad <u>Carnival of the Animals (Tortoise)</u> <u>by Camille Saint-Saens</u>	Scared <u>Toccata in D Minor by Johann</u> <u>Sebastian Bach</u>